

Holland Park

Tuition & Education Consultants

Saluka

A little about me: I am a uniquely adaptable and creative teacher of almost 20 years. I lead with a passion for equality and life-long learning – essential for positive, growth and the self-development of all human beings. I often inject fun and enjoyment into my teaching whilst maintaining a purposeful learning environment. I absolutely love teaching and watching learners make progress.

Education:

Qualification	Degree Title	University Name	Date or Expected Date
Post Graduate Certificate	Early Professional Development	Leeds Metropolitan University	June 2005
Qualified Teacher Status (GRTP)	QTS	Bradford College & DfES	July 2002
Post Graduate Diploma	Theory, Culture & History of Photography	London Institute of Printing & Distributive Trades	April 1998
BA (Hons) 2:2	Social Anthropology	SOAS – University of London	June 1996

Teaching Style:

I am a Student-Centered teacher with strong leadership skills. I foster outstanding relationships with my learners whatever their age. I like to inject a variety of resources into my teaching style including videos, props, question styles made age-appropriate for the learner. Lessons should be an enjoyable experience for all.

Speciality Subjects:

MATHS	Primary, KS3, Foundation GCSE
ENGLISH	Primary, KS3, GCSE
SCIENCE	Primary combined science - (BIOLOGY only up to GCSE) Or AQA combined GCSE Science
BLACK HISTORY	Primary, KS3, KS4, GCSE, Adult Learners, Teacher Training
ESOL Eng/Maths	Students/refugees/asylum seekers with English as a Second Language – all age groups.



EXPERTISE

University Entrance Experience
Personal statement, lesson observations, lesson planning & resources for trainee teachers/undergraduate applications.

Teaching Experience
I have taught in a wide variety of school-based environments throughout my career. I have also taught at a local University. My experience ranges from Senior Leadership level at Primary, to classroom-based teaching, school-Governor & consultancy. I have taught on a 1:1 basis both face-to-face and online.

Exam Boards
Primary SATs, AQA, Edexcel, GCSE, Trinity College ESOL Entrance Exams.

SEN Experience
Severe/challenging behavioral difficulties, social & emotional SEN, LAC children, Alcohol Fetal Syndrome, EAL, learning difficulties SEN.

Achievements
Successfully supported an applicant for teaching at York University. Inspired & supported under achievers to achieve and progress to university and other successful careers. I am a published author of lesson plans resources and assessments for British Values and another on Ancient African History to the present day.

Recommendations and Case Studies

DATE	PURPOSE/ SUPPORT	OUTCOME
January 2020 To July 2020	To teach and accelerate progress for a mixed class of ages 4 to 7 in a private Jewish Primary school. (maternity cover)	You have been an excellent teacher and have tackled well with both understanding and appreciating our community while teaching mixed classes within Reception, Year 1, 2 and a year 3 SEN child which is a demanding role. You have led the Early Years and KS1 curriculum teaching well and the children have enjoyed your varied lessons and have responded well to your classes. (Head)
January 2017 to September 2017	British Values author	"Absolutely brilliant. This is a superb set of lessons which encompasses British Values and really highlights the importance of understanding how British Values permeate throughout [students'] lives. It is well-resourced and planned - a fine resource to use in a number of different ways... Excellent worksheets/scheme of work which is very detailed, shows excellent links between lessons and include a number of excellent external links... The quiz questions are very good - these can be used as a starter or plenary, group activities - very good coverage of British Values...The lessons are varied and wonderfully engaging - it is an incredibly interesting topic and they clearly lend themselves to thought-provoking study... can be done independently at home, in school, in groups, therefore making it extremely versatile" (D Taborda, Deputy Head & Peer Reviewer)
23.01.2018	To plan and run a whole school assembly on PHSE & self-responsibility and contribute to whole school improvement.	Saluka ran an assembly on self-responsibility. There was some good questioning and the children engaged well. There was constant praise for children doing the right thing and reminders about the expectation of behaviour in assembly. (Deputy)
14.04.2008	To lead & run "Kids@Uni" encouraging primary children to	Feedback from Year 5 pupils: -every child "loved it"!

PLEASE SEE LINK BELOW FOR PROFESSIONAL AUTHOR FEEDBACK:

<https://zigzageducation.co.uk/synopses/8388-british-values-e-learning?pod=8388>

	<p>aim for university, including having lessons at university.</p>	<p>- felt very welcome & safe, challenging activities but fun and good</p> <p>- over all really enjoyed it</p> <p>- Treasure Hunt super useful and the slide show</p>																				
<p>October 2003 to July 2008</p>	<p>Junior Windsor Fellowship</p> <p>To design a bespoke 2 year program for underachieving 15 year olds so that they aim high & achieve excellent GCSE results.</p> <p>To improve the self-confidence of students and switch them on to learning.</p>	<p>In 2003, a pilot was launched and due to major success, it ran until 2010. Pupils were predicted grade D or below and over 2 years we accelerated their progress to A* to C grades. Nearly every pupil went on to higher education Post 16.</p> <p style="text-align: center;"><u>GCSE RESULTS/POST 16</u></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Pupils</th> <th>A*-C</th> <th>On to Post 16 Education</th> </tr> </thead> <tbody> <tr> <td>2005</td> <td>42</td> <td>88%</td> <td>97.6%</td> </tr> <tr> <td>2006</td> <td>53</td> <td>89%</td> <td>98%</td> </tr> <tr> <td>2007</td> <td>71</td> <td>92%</td> <td>96%</td> </tr> <tr> <td>2008</td> <td>96</td> <td>89%</td> <td>98%</td> </tr> </tbody> </table>	Year	Pupils	A*-C	On to Post 16 Education	2005	42	88%	97.6%	2006	53	89%	98%	2007	71	92%	96%	2008	96	89%	98%
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